



Thank you for your interest in applying for your child to participate in Project EXCEED!

Project EXCEED (Excellence in Collaborative Education & Early Development) & Ruth Staples Child Development Lab will be accepting applications for young children with an educational verification or medical diagnosis of an autism spectrum disorder to take part in a research, teaching and service project as part of the Ruth Staples Child Development program. Participating children receive research-based individualized instruction and opportunities to practice critical early social, communication and behavioral skills while participating in a high-quality early childhood program.

For the 2010-11 academic year, Project EXCEED is accepting applications for children **between the ages of 18 months-3 years of age**. The program takes place Monday-Friday from 7:30 a.m. until 12:30 p.m. **from August 23rd 2010 through April 29th 2011**. The Ruth Staples child development program is a full-day program (7:30 a.m.-5:30 p.m.). Participating families will be responsible for partial tuition costs (see application for details). Project EXCEED participants will be required to attend during the morning hours (7:30-12:30) and parents/guardians may choose whether their children continue to participate in the Ruth Staples child development program in the afternoon.

Space for participants is limited. Children and families who are selected will be invited to join Project EXCEED and to voluntarily make a decision whether to participate or not participate. To request an application please contact Laura Maddox via email at autismproject@unl.edu or by phone at 402-472-2121.

Completed application must be postmarked no later than June 19th, 2010

Please send your completed application to:

Laura Maddox
253E Barkley Memorial Center
University of Nebraska –Lincoln
Lincoln, NE 68583-0732

Questions? Email or call Laura Maddox at autismproject@unl.edu or 402-472-2121.



Project EXCEED:
Excellence in Collaborative Education & Early Development (EXCEED):
An Autism Spectrum Disorders Research and Training Project

APPLICATION

Child's Name: _____
Last First Middle Initial

Male: _____ Female: _____

Birth date: _____
Year Month Day

Father's Name: _____
First Last

Father's Daytime Phone: _____

Mother's Name: _____
Last First

Mother's Daytime Phone: _____

Home Address: _____
_____ Zip _____

Home Telephone: _____

Email Address: _____

Primary Language at Home: _____

Today's Date: _____

Tuition information:

Families choosing to participate in Project EXCEED will be required to pay a portion of Ruth Staples tuition. Some scholarship money is available. Rates are provided below for your information. DO NOT SEND ANY MONEY AT THIS TIME.

Ruth Staples full-day (7:30 a.m.-5:30 p.m.) tuition for 2010-11 is \$5488 (8 payments of \$686). The cost for Project EXCEED families who select the scholarship option is \$2516.40 (8 payments of \$314.55).

(Review Questions #14-20) Please provide further information about the sounds and words your child uses.

Please include the following with your application:

- Completed CSBS-DP Caregiver Questionnaire
- Evaluation reports/documentation

Be prepared- verification of required immunizations must be provided on a form (which is part of the packet you will receive upon enrollment) before attendance is allowed.

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*If you need a Spanish version of the CSBS-DP, please let us know.



CSBS DP Infant-Toddler Checklist

Child's name: _____ Date of birth: _____ Date filled out: _____

Was birth premature? _____ If yes, how many weeks premature? _____

Filled out by: _____ Relationship to child: _____

Instructions for caregivers: This Checklist is designed to identify different aspects of development in infants and toddlers. Many behaviors that develop before children talk may indicate whether or not a child will have difficulty learning to talk. This Checklist should be completed by a caregiver when the child is between **6 and 24 months of age** to determine whether a referral for an evaluation is needed. The caregiver may be either a parent or another person who nurtures the child daily. Please check all the choices that best describe your child's behavior. If you are not sure, please choose the closest response based on your experience. **Children at your child's age are not necessarily expected to use all the behaviors listed.**

Emotion and Eye Gaze

- 1. Do you know when your child is happy and when your child is upset? Not Yet Sometimes Often
- 2. When your child plays with toys, does he/she look at you to see if you are watching? Not Yet Sometimes Often
- 3. Does your child smile or laugh while looking at you? Not Yet Sometimes Often
- 4. When you look at and point to a toy across the room, does your child look at it? Not Yet Sometimes Often

Communication

- 5. Does your child let you know that he/she needs help or wants an object out of reach? Not Yet Sometimes Often
- 6. When you are not paying attention to your child, does he/she try to get your attention? Not Yet Sometimes Often
- 7. Does your child do things just to get you to laugh? Not Yet Sometimes Often
- 8. Does your child try to get you to notice interesting objects—just to get you to look at the objects, not to get you to do anything with them? Not Yet Sometimes Often

Gestures

- 9. Does your child pick up objects and give them to you? Not Yet Sometimes Often
- 10. Does your child show objects to you without giving you the object? Not Yet Sometimes Often
- 11. Does your child wave to greet people? Not Yet Sometimes Often
- 12. Does your child point to objects? Not Yet Sometimes Often
- 13. Does your child nod his/her head to indicate yes? Not Yet Sometimes Often

Sounds

- 14. Does your child use sounds or words to get attention or help? Not Yet Sometimes Often
- 15. Does your child string sounds together, such as *uh oh, mama, gaga, bye bye, bada*? Not Yet Sometimes Often
- 16. About how many of the following consonant sounds does your child use:
ma, na, ba, da, ga, wa, la, ya, sa, sha? None 1-2 3-4 5-8 over 8

Words

- 17. About how many different words does your child use meaningfully that you recognize (such as *baba* for bottle; *gaggie* for doggie)? None 1-3 4-10 11-30 over 30
- 18. Does your child put two words together (for example, *more cookie, bye bye Daddy*)? Not Yet Sometimes Often

Understanding

- 19. When you call your child's name, does he/she respond by looking or turning toward you? Not Yet Sometimes Often
- 20. About how many different words or phrases does your child understand without gestures? For example, if you say "where's your tummy," "where's Daddy," "give me the ball," or "come here," without showing or pointing, your child will respond appropriately. None 1-3 4-10 11-30 over 30

Object Use

- 21. Does your child show interest in playing with a variety of objects? Not Yet Sometimes Often
- 22. About how many of the following objects does your child use appropriately:
cup, bottle, bowl, spoon, comb or brush, toothbrush, washcloth, ball, toy vehicle, toy telephone? None 1-2 3-4 5-8 over 8
- 23. About how many blocks (or rings) does your child stack? **Stacks** None 2 blocks 3-4 blocks 5 or more
- 24. Does your child pretend to play with toys (for example, feed a stuffed animal, put a doll to sleep, put an animal figure in a vehicle)? Not Yet Sometimes Often

Do you have any concerns about your child's development? yes no **If yes, please describe on back.**